

The following is a message from Schindewolf Intermediate.

Attention parents and students,

As we close out our first semester and begin approaching the spring, we want to make you aware of some updates to our grading guidelines. These changes are being made in order to support our students and encourage more timely learning. A part of what makes students successful is their ability to remain current with their school work. For example, if a class is working on a particular topic, students should be completing the associated work during this same period of time. If the class has moved onto a new topic, incomplete work results in students missing instruction. To encourage the timely completion of work, we will be adjusting our campus grading guidelines in the spring semester to reflect the importance of timely completion of assignments. Students who have been diligent in completing their assignments will notice no difference. For students who have not been timely in submitting assignments, parents, we are asking for your support. Please help us establish expectations for your student to meet their full academic potential. During the holiday break, please talk with your child and review the updated guidelines posted on Schindewolf's website. We know that timely learning is critical to students' academic success. As always, our teachers, counselors and administrators are here to support you and your family. Please feel free to reach out to us if you have any questions and have a great holiday.

- For homework assignments there will be a 20-point reduction for each day an assignment is late with a minimum of 50 points possible for assignment. The assignment must be turned in within two weeks of the due date or a 0 may be recorded.
- For non-test major grades, a 10% reduction will be applied for each day that the assignment is late with a minimum potential grade of a 50 recorded. The assignment must be turned in within two weeks of the due date or a 0 may be recorded.
- Daily grades will continue to be grades taken on assignments completed in the classroom.

For students who receive special education or 504 services, these updates do not supersede their Individualized Education Plan (IEP).